P&T Dossier Workshop
Shari Speer
Associate Dean for Faculty Affairs

For Whom: P&T Chairs, PODs, department administrators
What: nuts and bolts of dossier preparation
Why: to facilitate preparation of complete dossiers
- focus on fall P&T reviews – ~55 expected!
- relevant also for spring 4th year reviews

College of Arts & Sciences — June 23, 2021
Contacts:
Shari Speer, Associate Dean for Faculty Affairs
speer.21@osu.edu
Caitlin Brendel, Faculty Affairs Specialist
brendel.3@osu.edu

Today’s Process:
• Chat is open for questions during the workshop.
• Caitlin will monitor the chat.
• Chat content can also be addressed during question breaks between workshop sections.
Common Initialisms & Terms

**P&T:** Promotion and Tenure  
**TIU:** Tenure Initiating Unit (department or school)  
**TIU Head:** department chair or school director  
**Chair ProTem:** temporary TIU head for some P&T case(s)  
   (conflict of interest, or TIU head ineligible – e.g., not full prof)  
**CEF:** Committee of the Eligible Faculty: TIU voting body  
   (regional campus faculty included; TIU head. Research and/or clinical faculty not included)  
**P&T Chair:** chair of Committee of Eligible Faculty  
**POD:** Procedures Oversight Designee  
   - member of Committee of Eligible Faculty, verifies dossier and fairness of review process (checklist Form 105, p. 2-4)  
**APT:** Appointments, Promotion and Tenure document of TIU  
**POA:** Pattern of Administration document of TIU  
**SEI:** Student Evaluation of Instruction (BLUE)  
**OAA:** Office of Academic Affairs (Provost’s office)
2021 Key Deadlines for TIUs

May 27: submission of lists of external reviewers for college approval (updates ongoing)

October 1: deadline for regional campus letters to be sent to TIU

October 12: recommended deadline for completion of TIU P&T committee meetings (to allow letter preparation, comments period)

October 15: recommended deadline for completed TIU review letters to candidate (start of ten calendar day comment period)

October 25: recommended deadline for comment period (if starting October 15)

October 28: submission to college (upload to OneDrive + 1 hard copy)

If you are running behind, we will accept dossiers without candidate comments, and you can add them a few days later – put a placeholder note in the comments section so we know it will be coming late AND (critical) email brendel.3@osu.edu
Who Does What?

Candidate:  
- prepares material for external evaluators (TIU decides what is sent)  
- Intro and Core Dossier  
- publications, etc. for TIU review  
- completes and signs checklist Form 105, p. 1 BEFORE committee of eligible faculty meeting

Procedures oversight designee (POD):  
- verifies dossier BEFORE committee of eligible faculty meeting  
- completes and signs checklist Form 105 p. 2-4 (after CEF mtg)  
- ensures fair evaluation by TIU (CEF also responsible)

P&T chair:  
- solicits external reviewers/other letters (e.g., collaborators)*  
- reviews dossier BEFORE committee of eligible faculty meeting  
- chairs the TIU Committee of Eligible Faculty meeting  
- writes TIU committee of eligible faculty letter, addressed to TIU head

TIU head:  
- solicits external reviewers/other letters (e.g., collaborators)*  
- assigns someone to summarize student comments (if used)  
- writes TIU head letter, addressed to Exec Dean

Departmental staff:  
- assembles final dossier (including forms, divider sheets)  
- generates pdf  
- submits pdf and hard copy to college
Ways to streamline the process?
Start EARLY.

September:
- P&T chair, POD review core dossier to ensure all components are complete – nothing missing (preview checklist form)
- staff can begin assembly of dossiers prior to receipt of full set of external letters
- TIU head solicits letters from joint appointment TIU head/center director/DT focus area leader (as needed)

October:
- P&T chair can begin drafting letters prior to meeting
- TIU head can begin drafting letters prior to receiving TIU committee letter

P&T office hours will be available in September and October with Shari Speer/Caitlin Brendel to answer questions, check dossier organization – by appointment or email.
What happens after you send to college?

- quick review of dossiers to ensure everything is complete, TIU contacted for missing/incorrect items (early November)
  **AVOID: major missing component that requires CEF review**
  (small fixes are straightforward - e.g. wrong order, wrong section, etc.)
- divisional panels meet, summary letters generated by divisional dean (November/early December)
- executive dean reviews, writes decision letters
- letters provided to candidates cc: TIU head (January 11, 2021)
- 10 calendar day comments period/response
- dossiers submitted to OAA (end of January)
- Provost provides decision to ASC, executive dean sends letter to candidate cc: TIU head (mid-March)
- final approval at Board of Trustees meeting (early June)
- promotion (new rank) takes effect immediately
Pause for Questions

Questions about overview of the process?
ASC resources: https://asclintranet.osu.edu/promotion-tenure

COLLEGE OF ARTS AND SCIENCES
ADMINISTRATIVE GATEWAY

Promotion & Tenure

Processes & Guidelines
- General
- Fourth-Year and Reappointment Review Processes
- Promotion & Tenure Review Processes

Important Dates

Materials
- Dossier Preparation Materials
- External Evaluator Materials
- Internal Evaluator Materials

Resources
- OAA Resources

Workshops
- 2020 Workshops
- 2019 Workshops
- 2018 Workshops

News
- Promotion and Tenure Results 2019-20
- Promotion and Tenure Results 2018-19
- Promotion and Tenure Results 2017-18

Additional Resources
- COVID-19 Resources
- College Directory (main site)
- ASC Administration [pdf]
- Office of Academic Affairs
- University Policies
- Office of Human Resources
- Employee Self Service
- Committee on Mental Health and Wellness
- eTimesheet
COLLEGE OF ARTS AND SCIENCES
ADMINISTRATIVE GATEWAY

Processes & Guidelines  (log-in required)

General
Arts and Sciences APT document [pdf] (rev. August 1, 2014)
Departmental APT documents approved by OAA
Peer Review Procedures
Promotion and Tenure FAQs [pdf]
What's New in ASC Promotion and Tenure 2020-2021? [pdf]
OAA Guide to Ways to Document Faculty Activities

Fourth-Year and Reappointment Review Processes
Clinical and Research Faculty Reappointment Directions
Fourth Year Review Submission Guidance

Promotion and Tenure Review Processes
P&T Review Submission Guidance
External Hire P&T Review Process
Expedited P&T Review Process Counter Offer

Additional Resources
COVID-19 Resources
College Directory (main site)
ASC Administration [pdf]
Office of Academic Affairs
University Policies
Office of Human Resources
Employee Self Service
Committee on Mental Health and Wellness
eTimesheet
eLeave
eRequest
University Email
Important Links
Request Tech Support
Dossier Preparation Materials

- Dossier Divider Templates
- Fourth Year Review Divider Templates
- Core Dossier Outline [docX]
- Things to Check in Dossier Preparation [pdf]
- Vita Workflow Recommendations
- SEI Report Access [pdf]
- COVID-19: SEI Statement for Spring 2020
- COVID-19: Language for Cancelled Presentations [pdf]
- OAA P&T Forms
- OAA Additional Resources

External Evaluator Materials

Internal Evaluator Materials
Pause for Questions

Questions from chat about the resources?
Form 109: Record of Review

<table>
<thead>
<tr>
<th>Field</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Name</td>
<td>Buckeye</td>
</tr>
<tr>
<td>First Name</td>
<td>Jane</td>
</tr>
<tr>
<td>College</td>
<td>Arts &amp; Sciences</td>
</tr>
<tr>
<td>Campus</td>
<td>Columbus</td>
</tr>
<tr>
<td>OSU EmplID</td>
<td>12345678</td>
</tr>
<tr>
<td>TIU</td>
<td>Microbiology</td>
</tr>
<tr>
<td>TIU Org #</td>
<td>03500</td>
</tr>
<tr>
<td>U.S. Citizen</td>
<td>☑</td>
</tr>
<tr>
<td>Foreign national</td>
<td>☐</td>
</tr>
<tr>
<td>Immigration documents</td>
<td>☐</td>
</tr>
<tr>
<td>H-1B Temporary Worker Visa</td>
<td>☐</td>
</tr>
<tr>
<td>100% FTE</td>
<td>☑ Joint appointment (List below)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TIU Name</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microbiology</td>
<td>70%</td>
</tr>
<tr>
<td>Molecular Genetics</td>
<td>30%</td>
</tr>
</tbody>
</table>

If not US citizen, place copy of documentation after this form. (If green card still in progress, REVIEW CONTINUES, but tenure will be held back.)
**Form 109: Record of Review**

<table>
<thead>
<tr>
<th>Last Name</th>
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</tr>
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<td>Microbiology</td>
</tr>
<tr>
<td>TIU Org #</td>
<td>03500</td>
</tr>
</tbody>
</table>

- **U.S. Citizen**: Yes
- **Foreign national with permanent resident status**: No
- **Applied for permanent residency on**
  - (Form I-485 receipt date) **copy attached**
- **H-1B Temporary Worker Visa valid until**
  - (expir. date) **copy of approval notice attached**
- **Other—copies of immigration documents attached**

**Joint appointment (List below)**

<table>
<thead>
<tr>
<th>TIU Name</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microbiology</td>
<td>70%</td>
</tr>
<tr>
<td>Molecular Genetics</td>
<td>30%</td>
</tr>
</tbody>
</table>
Form 109: Record of Review

Very important! If there’s a second TIU, also need letter from that TIU head!
Form 109: Record of Review

For promotion to Associate

TIU should have copies of forms 111/112/116 - don’t include

Match what was in offer letter (rare)
Form 109: Record of Review

**FACULTY APPOINTMENT**
- □ Tenure-track
- □ Clinical
- □ Research

**ASSOCIATED**
- □ Tenure title under 50% FTE
- □ Adjunct
- □ Clinical Practice

**PROPOSED ACTION CONSIDERED**
- □ Reappoint only
- □ Promotion and reappoint
- □ Tenure only
- □ Promotion and tenure
- □ Promotion only
- □ 4th Year Review

**NEW RANK IF PROMOTION ACTION IS APPROVED**
- □ Professor
- □ Associate Professor

- Date of initial faculty appointment in current appointment at Ohio State: 9/1/2012
- Date of last reappointment (clinical/research appointments only): ______________
- Years prior service credit: _____  Years excluded: _____ (probationary tenure-track only)
- Last approved P&T action: ______________
- Effective date: ______________
- Last non-approved P&T action: ______________
- Review year: ______________

**RECOMMEND**
- Regional Campus Dean: □
- TIU Head (Chair/Director): □
- Dean: □

**DO NOT RECOMMEND**
- □

For promotion to Associate

Do NOT list 4th year review! nothing for promotion to associate
Form 109: Record of Review

FACULTY APPOINTMENT
- Tenure-track
- Clinical
- Research

ASSOCIATED
- Tenure title under 50% FTE
- Adjunct
- Clinical Practice

PROPOSED ACTION CONSIDERED
- Reappoint only
- Tenure only
- Promotion only
- Promotion and reappoint
- Promotion and tenure
- 4th Year Review

NEW RANK IF PROMOTION ACTION IS APPROVED
- Professor
- Associate Professor

Date of initial faculty appointment in current appointment at Ohio State: 9/1/2006
Date of last reappointment (clinical/research appointments only): ________________
Years prior service credit: _______ Years excluded: _______ (probationary tenure-track only)
Last approved P&T action: Promotion and tenure
Last non-approved P&T action: ________________

RECOMMEND
Regional Campus Dean
TIU Head (Chair/Director)
Dean

DO NOT RECOMMEND
Need regional campus dean signature for regional campus faculty; electronic signatures are OK.
Form 109: Record of Review

FACULTY APPOINTMENT  □ Tenure-track  □ Clinical  □ Research

ASSOCIATED  □ Tenure title under 50% FTE  □ Adjunct  □ Clinical Practice

PROPOSED ACTION CONSIDERED

□ Reappoint only  □ Promotion and reappoint
□ Tenure only  □ Promotion and tenure
■ Promotion only  □ 4th Year Review

NEW RANK IF PROMOTION ACTION IS APPROVED  ■ Professor  □ Associate Professor

9/1/2006

Date of initial faculty appointment in current appointment at Ohio State ________

Date of last reappointment (clinical/research appointments only) ______________

Years prior service credit ______ Years excluded _____ (probationary tenure-track only)

Last approved P&T action Promotion and tenure  Effective date 6/5/2012

Last non-approved P&T action ______________ Review year ___________

RECOMMEND  DO NOT RECOMMEND

Regional Campus Dean  □  □
TIU Head (Chair/Director) ■ □
Dean  □  □

check boxes must match what letters say!
Form 105: Dossier Checklist p. 1

Promotion and Tenure/Promotion Dossier Checklist

CANDIDATE

Jane M. Buckeye
(Print name)

Research
Required Presentation

Be sure candidate READS this NOW!

CANDIDATE IS RESPONSIBLE FOR CORE DOSSIER!

- Authors in Item 1 are listed:
  - in the order in which they appear on each publication.
  - in the standard citation style for my discipline or in bibliography or author/date format provided by the approved OAA electronic dossier.

- Multiple authorship in Items 1a–1e for jointly authored papers, in Item 2 for creative works, in Item 5 for research funding, includes:
  - narrative description of my intellectual contribution.
  - percent of contribution to the funding application, not percent effort or salary release.

I have followed the examples of narrative description provided in the current Dossier Outline per Volume 3 of the OAA Policies and Procedures Handbook. I understand that statements such as "all authors contributed equally" or "50% effort" do NOT constitute adequate narrative description of intellectual contribution.
Form 105: Dossier Checklist p. 1 (bottom)

Student Evaluation of Teaching
Required Documentation

- SEI or other fixed-response survey data included for every course taught since start date or date of last promotion whichever is more recent.
- Correctly placed in dossier Section IV (see Dossier Outline in Section 4.1 of the OAA Policies and Procedures Handbook.

I have prepared my dossier in accordance with the Current Dossier Outline, and it fulfills all requirements, with special attention to those noted above. If my start date is August 2018 or later, I used Vita.

I understand that the review process cannot commence until I have submitted a correctly prepared dossier, and that if substantive errors or omissions are discovered at any stage of the process, the dossier may be returned to me for revision.

Candidate signs BEFOR TIU Eligible faculty meeting!

Candidate should check boxes AND ensure they have included the required material - need cumulative SEI AND individual course sheets - See SEI Reports Access document on intranet!
Form 105: Dossier Checklist p. 1 (bottom)

Student Evaluation of Teaching
Required Documentation

☐ SEI or other fixed-response survey data included for every course taught since start date or date of last promotion whichever is more recent.

☐ Correctly placed in dossier Section IV (see Dossier Outline in Section 4.1 of the OAA Policies and Procedures Handbook.

I have prepared my dossier in accordance with the Current Dossier Outline, and it fulfills all requirements, with special attention to those noted above. If my start date is August 2018 or later, I used Vita.

I understand that the review process cannot commence until I have submitted a correctly prepared dossier, and that if substantive errors or omissions are discovered at any stage of the process, the dossier may be returned to me for revision.

Candidate signs BEFORE TIU eligible faculty meeting!

For promotion to Full, use last 5 years of SEIs unless promotion to Associate (or hire date) is less than 5 years ago (ok if cumulative report includes earlier data)

Signature of candidate _______________ [Electronic ok] _______________ Date ____________
*signature must occur prior to the TIU review
Form 105: Dossier Checklist p. 2 (top)

TIU-LEVEL REVIEW

Internal Evaluation

Only if using older APT (rare)

☐ APT document year [_____] is attached to be used in the review (only if the current APT document is not being used)

☐ Annual reviews as required by the Dossier Outline are included in Part III.A. If the set of annual review letters is incomplete, a written explanation is provided.

☐ Candidates for tenure and promotion or tenure—all annual review letters (including 4th Year Review) since start date.

☐ All other candidates—all annual review letters since last Ohio State promotion or year of hire with tenure, not to exceed the most recent 5 years. 5 years maximum

☐ Documentation of peer evaluation of teaching (letters, reports, etc.) as required by the unit's APT document is included in Part III.A.
  • Number of evaluations required as stated in APT Document: [_____]  
  • Number of evaluations submitted: [_____]  

☐ Open-ended discursive evaluations, if collected, summarized and included in Part IV.C. Candidates for promotion and tenure should include all courses taught; candidates for promotion should only provide most recent 5 years (e.g., SEI comments from students).

No raw comments allowed! – must be summarized by someone other than candidate

Must match what is in dossier!
Form 105: Dossier Checklist p. 2 (bottom)

External Evaluation  (Leave blank for 4th yr reviews)

- At least five external letters (where required) included in Part III.B.
- No more than one-half from persons suggested by the candidate.
- None from former PhD or post-doc advisors; collaborators; or those who otherwise have a relationship with the candidate that could reasonably interfere with objective evaluation.

- External evaluators summary sheet
  - Completed summary sheet (Form 114) for external reviewers who agreed to evaluate candidates: All persons who were requested to write and agreed are listed: Reviewer’s name; institution; title/rank; suggested by; and relationship to candidate.

- External evaluator cover page
  - A cover page (Form 106) precedes every letter received.
    - Do NOT include a cover page for evaluators from whom no letter was received.
    - Every item on the cover page is filled out and includes sufficient information to establish the evaluator's:
      - Credibility.
      - Relationship with candidate

[form 115 (non-responding evaluators) is no longer used]

- If low level collaboration but not COI, write “TIU does not consider this a conflict of interest” on form 106
The dossier fulfills all requirements stated in the current Dossier Outline per Volume 3 of the OAA Policies and Procedures Handbook, with special attention to the points noted above, including all those affirmed by the candidate.

It is particularly important to check for fulfillment of the requirement for narrative description of intellectual contribution to jointly offered papers and grants. Some candidates sign the checklist indicating that this requirement has been fulfilled when it has not, and the omission goes unnoticed by some Procedures Oversight Designees and other reviewers.

I verify the accuracy of all citations, that the dossier fulfills all requirements, and that the review for accuracy occurred before the dossier was provided to the committee of eligible faculty for formal review.

_______________________________
(Print name)

Signature ___________________________ Date _______________________

POD verifies that dossier is complete, appropriately describes contributions to joint work, AND that citations are accurate; POD (or departmental staff person) MUST verify citations!

POD also verifies that core dossier meets TIU requirements (e.g., description of quality indicators)

POD verifies completeness and accuracy
BEFORE meeting of the CEF for review.
POD verifies that TIU review was fair!
(see OAA POD Duties document)

POD verifies that TIU letters include description of expectations!
Form 105: Dossier Checklist p. 4 (top)

NUMERICAL VOTING RECORD IN THE TENURE INITIATING UNIT

The information below is required in the official record for every review, even when the vote is unanimously positive.

Quorum*

<table>
<thead>
<tr>
<th></th>
<th>Number or Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Faculty eligible to vote on this case—does not include TIU head (line 8) or faculty who are excused (line 2). Eligible faculty are defined in each unit’s APT document and are dependent on category and rank. 12</td>
</tr>
<tr>
<td>2</td>
<td>Eligible faculty on previously approved leave or excused because of a conflict of interest 1</td>
</tr>
<tr>
<td>3</td>
<td>Eligible faculty members who are absent and unexcused 2</td>
</tr>
<tr>
<td>4</td>
<td>Total faculty eligible to vote present in the meeting and discussing the case (line 1 minus line 3) 10</td>
</tr>
<tr>
<td>5</td>
<td>Percentage of eligible faculty in the meeting discussing the case (Line 4 divided by line 1, converted to a percentage) 83%</td>
</tr>
<tr>
<td>6</td>
<td>Percentage of eligible faculty that must be exceeded for quorum (&gt;66.7% for 2/3 rule or &gt;50% for simple majority) 67%</td>
</tr>
<tr>
<td>7</td>
<td>Is quorum met (Is line 5 greater than line 6—mark Yes or No) YES</td>
</tr>
<tr>
<td>8</td>
<td>Non-eligible faculty participating in the meeting (e.g., TIU head) 1</td>
</tr>
</tbody>
</table>

From APT

12-2=10
10/12=83%
83>67

Faculty on FPL MAY participate – if so, move from category 2 to category 1
Must participate in all cases at particular level; phone/video is fine
Form 105: Dossier Checklist p. 4 (bottom)

<table>
<thead>
<tr>
<th>Vote*</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Number of YES votes on this case</td>
<td>8</td>
</tr>
<tr>
<td>2</td>
<td>Number of NO votes on this case</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>Number of combined YES and NO votes on this case</td>
<td>9</td>
</tr>
<tr>
<td>4</td>
<td>Percentage of YES votes relative to combined YES plus NO votes on this case</td>
<td>89%</td>
</tr>
<tr>
<td>5</td>
<td>Percentage YES votes required by the APT document being used for this review</td>
<td></td>
</tr>
<tr>
<td></td>
<td>for the eligible faculty's recommendation to be considered positive</td>
<td>67%</td>
</tr>
<tr>
<td>6</td>
<td>Number of eligible faculty attending the meeting abstaining (these votes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>are NOT counted in 3)</td>
<td></td>
</tr>
</tbody>
</table>

Note: Abstentions are not counted as votes consistent with the Office of Academic Affairs' guidelines for APT documents and with Robert’s Rules of Order.

I understand that if the tenure initiating unit reviews and forwards a dossier lacking key information and/or containing less than credible external evaluation, the review process may have to begin anew.

TIU** Procedures Oversight Designee ____________Barbara Jones____________________
(Print name)

Signature __________________________Date____________

POD verifies that numbers are listed correctly AND that dossier is complete
[p. 5-7 filled in by college – include pages, don’t fill out]

POD signs here

From APT
Don’t include in 3!
Copy of APT?

If APT has been **revised**, candidate **can choose** to be reviewed under previous version (rarely happens) – see OAA handbook (promotion to associate: current or when hired; promotion to full: current or when promoted to associate IF less than ten years prior to April 1 of review year)

If candidate uses APT that is different from that on OAA site [https://oaa.osu.edu/appointments-reappointments-promotion-and-tenure](https://oaa.osu.edu/appointments-reappointments-promotion-and-tenure) insert a copy of the older APT immediately after form 105

If using version of APT on OAA site, do NOT insert copy

TIU keeps older versions of APT!
Follow **CURRENT PROCEDURES** (e.g., quorum, % for positive vote) even if using older **CRITERIA** – check Peer Review Table!
Pause for Questions / 5 minute BREAK

Questions from chat about the forms?
I. Introduction

insert P&T divider sheets, starting here

printed from Dossier Divider Templates file on ASC intranet
(under Dossier Preparation Materials)
(separate set for 4th year review – no evaluator pages)

USE NEW VERSION!!! (minor changes)

print divider sheets on COLORED PAPER!!!!

(if extra Introduction/Core Dossier dividers are included with
what candidate gives you (e.g., generated by Vita),
remove and replace with colored dividers from templates)
I. Introduction (candidate provides)

Jane M. Buckeye
Campus Address
Campus Phone
email address

Vita generates, candidate can modify
TIU should check that it is complete!

Biographical Narrative – OPTIONAL, keep short if included – FACTUAL

Current Appointments
Assistant Professor, Microbiology
Assistant Professor, Molecular Genetics (if joint appointment)

Other Positions (if appropriate) academic or administrative
- include DT or courtesy appts here
- include past positions

Degrees
Date Degree, Institution
Date Degree, Institution

Fellowships, Internships, Residency (if appropriate – can delete if not)
II. Core Dossier (candidate provides)

prepared with Vita or using Core Dossier Outline (Word format)

4th year reviews Spring 2020 MUST use Vita in preparation for upcoming tenure review!
Hire date Aug 2018 or later must use Vita!

Candidates should download dossier from Vita as Word document and MAKE EDITS/CORRECTIONS (e.g., formatting)!

Especially important for describing quality indicators – TIU sets standards for what is allowed!
- Vita inserts a table as a placeholder – delete if not using it

Candidates should refer to OAA core dossier outline for detailed info about what should be included – includes WORD COUNTS for narratives – TIU must enforce!
II. Core Dossier (candidate provides)

Check teaching table – SEIs/peer reviews should match what is in the dossier!

Publications/grants/etc. should be listed **ONCE**
- exception is publications by grad students, which can be listed under both teaching and research

Narratives should focus on **IMPACT** of activities
- not useful to just repeat things that are already listed
- research narratives should be written for general audience!
- if too long/detailed, won’t be read (which defeats the purpose)

Core dossier must be checked by TIU (POD/mentors/etc.) **BEFORE** eligible faculty meeting!

- can address core dossier questions at end, but will focus on TIU-prepared materials first
III. Evaluation

This section will include all evaluative letters that were generated **PREVIOUSLY** by the TIU (annual reviews [including all 4th year review letters for promotion to associate], peer teaching reviews, other letters – e.g., from collaborators)

- **these are part of what the TIU considers in the current review process, and must be part of the file the TIU reviews!**

The TIU faculty and TIU head letters (etc.) generated **DURING** the current review (e.g., in fall 2020) will be placed at the end of the dossier (section V)

[Exception is letter from head of 2nd TIU for joint appointments, or Discovery Theme Focus Area Leader

- these are placed in section V in final dossier, but are part of what TIU considers in current review]
III A. Internal Letters of Evaluation

1. Annual review letters

- for assistant professors, all since date of hire
- for associate professors, since previous promotion OR since date of hire if hired with tenure
  - BUT not to exceed last 5 years
  (if any are missing, include explanatory note)

[if have additional separate mentoring committee or regional campus letters, integrate with other letters, chronological order]

4TH YEAR REVIEW LETTERS DO NOT GO IN THIS SECTION – they go into a SEPARATE SECTION!

TIU is responsible for maintaining these letters! 
Arrange in chronological order (oldest to newest)
IIIA. Internal Letters of Evaluation

2. Written comments submitted as part of annual reviews

- any correspondence about annual review letters
  - comments from candidate, corrections of errors, etc.

- includes any comments from 4th yr reviews for promotion to associate

(if none, include divider but nothing in section)

TIU is responsible for maintaining these comments
IIIA. Internal Letters of Evaluation

3. 4\textsuperscript{TH} Year Review Letters (for promotion to associate)
   – \textbf{SEPARATE SECTION!}

   - \textbf{ALL} internal recommendation letters that were generated during 4\textsuperscript{th} year review
   - regional campus (regional faculty committee and dean, if appropriate), TIU eligible faculty committee, TIU head, joint TIU head/DT leader if appropriate, college panel, executive dean)

   – \textbf{ALL in this section, in this order}

   (for promotion to professor, include divider but nothing in section)

   These must be part of what eligible faculty committee reviews!
III A. Internal Letters of Evaluation

4. Documentation of peer evaluation of teaching

- peer teaching evaluation letters since hire (for promotion to associate) or since last promotion (for promotion to full), but must be within last 5 years;
- only use letters from OSU (not previous institutions)
- letters must include name of peer reviewer
- numbers must meet or exceed what is specified in TIU APT document and on Peer Review Procedures table
- numbers must match what it says on Form 105 and peer reviews listed in teaching table in core dossier
- chronological order, oldest to newest
IIIA. Internal Letters of Evaluation

5. Additional letters – **OPTIONAL**!

- requested by candidate/solicited by TIU head or P&T chair, to provide **contextual information**

- letters from research collaborators
  - can be from individuals at OSU or outside OSU

- letters documenting exceptional service/outreach activities
  - within or outside OSU

(realize that it’s a little confusing to include non-evaluative letters including letters from outside OSU in a section called “internal letters of evaluation” but this is where OAA says to put them)
IIIB. External Letters of Evaluation

1. Summary sheet of evaluators (form 114)

<table>
<thead>
<tr>
<th>Evaluator</th>
<th>Title/Rank</th>
<th>Institution</th>
<th>Suggested by</th>
<th>Relationship to Candidate</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Smith</td>
<td>Professor</td>
<td>Pennsylvania State University</td>
<td>P&amp;T Committee</td>
<td>None</td>
</tr>
<tr>
<td>Susan Jones</td>
<td>Professor</td>
<td>University of Wisconsin</td>
<td>P&amp;T Committee</td>
<td>None</td>
</tr>
<tr>
<td>Andrew Brown</td>
<td>Associate Prof.</td>
<td>Harvard University</td>
<td>TIU Head</td>
<td>Professional Colleague</td>
</tr>
<tr>
<td>Mary Rodriguez</td>
<td>Professor</td>
<td>Princeton University</td>
<td>Candidate</td>
<td>None</td>
</tr>
<tr>
<td>Peter Johnston</td>
<td>Professor</td>
<td>Michigan State University</td>
<td>Candidate</td>
<td>None</td>
</tr>
</tbody>
</table>

If an evaluator was independently suggested by both the candidate and someone else (e.g., P&T committee), can use P&T committee here.

No more than half can be suggested by candidate (OAA rule).
IIIB. External Letters of Evaluation

1. Summary sheet of evaluators (form 114)

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<td>None</td>
</tr>
</tbody>
</table>
IIIB. External Letters of Evaluation

2. Example of letter sent to evaluators

Set of template letters is available on ASC intranet (.docx)
   - standard (to associate or full)
   - for regional faculty
   - for full profs under flexible process (i.e., higher service/teaching)
(also have templates for collaborator letters)

LETTER MUST STATE RANK FOR PROMOTION
(to Associate vs. to Full)

These are STARTING POINTS and are OPTIONAL
   - TIU controls solicitation letter content
   - TIU controls what materials are sent to evaluators
   - letter should include a list of what materials were sent
(either in the letter itself, or as a list appended to the letter here)
IIIB. External Letters of Evaluation

3. External letters preceded by cover sheet (form 106)
   - letter must be signed and on letterhead (electronic ok)
   - if not, add note on the letter “TIU considers letter to be authentic”
     (e.g., sent from institutional email address)

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EXTERNAL EVALUATOR FORM

Candidate: Jane M. Buckeye
Evaluator: John Smith
Title/Rank: Professor of Biochemistry & Molecular Biology
Institutional Affiliation: Pennsylvania State University

Must indicate rank of evaluator (associate or full professor)
Must include university name

Complete Address of Evaluator
Department of Biochemistry & Molecular Biology
307 Althouse Lab
Pennsylvania State University
University Park, PA 16802
IIIB. External Letters of Evaluation

3. External letters preceded by cover sheet (form 106)

Qualifications as an Evaluator
(Provide detail sufficient to establish the evaluator’s credibility)

Dr. Smith is the Henry James Professor of Biochemistry & Molecular Biology, where he has been on the faculty since 1995, and is an expert in Dr. Buckeye’s field of microbial physiology. He is a Fellow of the American Academy of Microbiology and the American Association for the Advancement of Sciences. He is an Editor of the Journal of Bacteriology, one of the premier journals in the field. He has published over 150 research articles, has chaired a number of international scientific conferences, and has served on multiple National Institutes of Health grant review panels. He has interacted with Dr. Buckeye at scientific conferences, but they have no direct connection and have not collaborated or published together.

Highlights - Whatever you need to establish status/credentials of evaluator (not just AAU)
NOT detailed description of research interests
DO NOT ATTACH CV!

Make sure this matches form 114!
Problem if this says no relationship, but letter indicates they’ve collaborated
IIIB. External Letters of Evaluation

3. External letters preceded by cover sheet (form 106)

Qualifications as an Evaluator
(PROVIDE DETAIL SUFFICIENT TO ESTABLISH THE EVALUATOR'S CREDIBILITY)

Dr. Smith is the Henry James Professor of Biochemistry & Molecular Biology, where he has been on the faculty since 1995, and is an expert in Dr. Buckeye's field of microbial physiology. He is a Fellow of the American Academy of Microbiology and the American Association for the Advancement of Sciences. He is an Editor of the Journal of Bacteriology, one of the premier journals in the field. He has published over 150 research articles, has chaired a number of international scientific conferences, and has served on multiple National Institutes of Health grant review panels. He has interacted with Dr. Buckeye at scientific conferences, but they have no direct connection and have not collaborated or published together.

If there is a minor collaboration, spell it out HERE and write HERE: “TIU does not consider this to be a conflict of interest” and explain in letters (standard is whether success of candidate affects success of evaluator)
Pause for Questions

Questions from chat about internal and external letters?
IV. Student Evaluation of Instruction

A. Cumulative Fixed-Response Survey Data
   (summary of all courses – generated by SEI/Blue systems)

B. Individual Fixed-Response Student Evaluation Data
   (single page for each course – last 5 yrs for promotion to full)

New SEI system – “Blue” – summer 2018 onward

See “SEI Reports Access” document for explanation of different reports and which to use for P&T

Will need to mix old and new reports for next few years

Place in chronological order, oldest to newest
IV. Student Evaluation of Instruction

A. Cumulative Fixed-Response Survey Data
   (summary of all courses – generated by SEI system)

B. Individual Fixed-Response Student Evaluation Data
   (single page for each course – last 5 yrs for promotion to full)

C. Summary of Open-Ended Student Evaluation

   (if comments were collected, must be summarized by someone other than candidate – don’t include raw student comments!)
   - indicate who generated the comments summary, POD should review

ONLY include teaching evaluations from OSU!
V. Review Letters

A. Regional campus (if applicable – always include dividers)
   1. Regional campus faculty deliberative body
   2. Regional campus dean

B. TIU
   1. TIU faculty deliberative body
   2. TIU head
   3. Head of TIU or Center (for joint appointments) and/or Discovery Theme Focus Area Leader
   4. TIU level comments process
      (letters generated or documentation that candidate declined to provide comments – form 103 optional, email OK)
V. Review Letters

A. Regional campus (if applicable) (include dividers)
   1. Regional campus faculty deliberative body
   2. Regional campus dean

B. TIU
   1. TIU faculty deliberative body
   2. TIU head

TIU letters should be **EVALUATIVE**
TIU eligible faculty letter should include **DESCRIPTION OF CRITERIA**
TIU head should provide **INDEPENDENT ASSESSMENT OF CANDIDATE** and not repeat what is in eligible faculty letter - **HIGHLIGHTS!**
V. Review Letters

A. Regional campus (if applicable) (include dividers)
   1. Regional campus faculty deliberative body
   2. Regional campus dean

B. TIU
   1. TIU faculty deliberative body
   2. TIU head

If there are ANY negative votes, the TIU eligible faculty letter and TIU head letters should discuss the basis for these votes; if no negative comments were made during eligible faculty meeting, letters should say that (but this shouldn’t happen)
V. Review Letters

C. College
   1. College P&T committee
      (divisional panel for ASC)
   2. College dean
      (Executive Dean for ASC)
   3. College-level comments process

(to be added by college; include divider sheets)
SUBMISSION

Scan single-sided, in color

Upload pdf to TIU’s box – make sure uploader has access
(questions to CAITLIN BRENDEL)

Deliver hard copy to CAITLIN BRENDEL

See P&T review submission guidance document for instructions
https://ascintranet.osu.edu/promotion-tenure/processes-guidelines
New Information

If candidate has new information ABOUT ITEMS ALREADY IN DOSSIER:

- can be added if TIU hasn’t yet reviewed

- if TIU review is done but before submission to college, TIU head asks eligible faculty if they want to reconsider (THIS MUST happen even if item is positive and vote was unanimous)

- if already at college, alert Shari and divisional dean; college will decide if want to return to TIU or divisional panel (depending on where it is in the process)

- if already at OAA, can only correct errors for items already in dossier – can’t add anything, no updates
General Comments

- Print divider pages on colored paper!
- **Document the comments process** even if candidate declines to comment
- **Do NOT** include candidate’s publications!
  - should be retained by the department
- **Follow instructions** in guidance document for making and submitting pdf
- **SCAN IN COLOR!**
- Submit pdf on Box, deliver hard copy to Caitlin
- READ P&T FAQs, Things to Check, What’s New? documents
More Help

Aug 24 and Oct 20: OAA P&T Workshops for TIU Teams
(TIU chair, P&T committee chair, POD)
https://oaa.osu.edu/promotion-and-tenure-workshops

ASC P&T office hours – September and October
- by appointment
- in-person advice, dossier review
- dossier review can also be done by email (per COVID)

personal appointments available – just email

Contacts: Shari Speer speer.21@osu.edu (content)
Caitlin Brendel brendel.3@osu.edu (logistics)
Final Questions?

Shari Speer, Associate Dean for Faculty Affairs
speer.21@osu.edu

Caitlin Brendel, Faculty Affairs Specialist
brendel.3@osu.edu